## Welleby Elementary School School Advisory Forum Minutes September 30, 2021

- I. Introduction of SAC committee Ms. Olivierre / Ms. Hardial
  - a. Meeting began at 2:31. Ms. Olivierre welcomed everyone and discussed the time schedule for upcoming meetings so that parents who have different work schedules are able to attend. She then introduced herself as principal, Mr. Satran as Co-Chair, Ms. Hardial as Co-Chair, Ms. Torres, and a few parents. These are committee members who vote on decisions that need to be voted on.
- II. Purpose of School Advisory Ms. Olivierre
  - a. School Advisory Council (SAC) is a mandatory committee where parents and faculty have a chance to discuss concerns about the School Improvement Plan (focus on student achievement).
  - b. School Advisory Forum (SAF) is a mandatory committee that addresses general school concerns that need to be addressed.
- III. Updates from DAC (District Advisory Meeting) Ms. Olivierre
  - a. These are meetings that where parents can share with the district their concerns which impact our overall district. Those happen in the evening.
- IV. Input on Development of the School Improvement Plan (SIP) Mr. Satran
  - a. <u>Purpose of the SIP</u>: The SIP outlines our overall game plan for the school year and includes things like student population, attendance, behavior plans, social-emotional learning curriculum, staff development, and parent involvement. The area of parent involvement we focus on in the SIP is notifying parents of various programs available to them through Title 1, opt-out options for certain programs, as well as connecting families with available community and school resources, and general communication with families. This meeting provides an opportunity for parents to provide input in the development of the SIP. A suggestion was made that we including texting and email as a communication method because we would reach more people that way. Another parent suggested that all SAC and SAF meeting dates for the year are posted somewhere easily findable so parents can plan ahead to participate.
  - b. <u>Behavioral Plan</u>: Part of the SIP includes a behavior plan. This year, the data was different than we normally look at since kids were out for part of the year learning remotely, then there was a hybrid model where some kids were at school and some were at home. Tier 1, 2, and 3 was explained to parents and parents were informed we are focusing on tier 3 kids. There are very few students who are exhibiting this level of behavioral concerns, but due to the isolation from last year and the need to support adjustment into this school year makes prioritizing these kids necessary. There was no parent input about the behavior plan.
  - c. <u>Social-Emotional Learning (SEL):</u> Because of COVID-19, kids have been traumatized and have been isolated from their friends for extended periods of time. They are still wearing masks and are watching other classes going into quarantine. There is a lot more the students need to work about besides what they are learning in school. We have tapped into various SEL resources available from the district and providing instruction on how to cope with various situations which cause stress. The SEL portion of the SIP addresses these issues.
- V. Funds available for School Improvement Ms. Olivierre
  - a. We didn't get any school improvement funds this year, but we do have a balance available and we have a balance and one of the decision for our group to do is to determine how to use those funds. Things in the past this money has been used for are computers, materials, incentives, end-of-year activities, etc.
- VI. Comments and Concerns
  - a. <u>I-Ready:</u> A question arose about whether kids should be doing I-Ready at home. The math coach shared the goal is for students to do 45 minutes or reading and 45 minutes of math each week. Students are able to access this through Clever and research has shown that I-Ready closes the gaps kids may have in their learning. It was requested that a notice went home to communicate this recommendation to families.
  - b. Sesir Data is a new thing required to be reported out to the state. These are things like discipline data, attendance data, budget data. There is nothing to report at this time.
- VII. Meeting adjourned
  - a. The meeting ended at 3:11.